

Early Identification

Strategies for identifying and supporting potentially dyslexic children in the Early Years

Dyslexic or Young?

Dyslexic traits

- Short term memory (auditory)
- Short term memory (visual)
- Easily distracted
- Reverses letters/ numbers
- Sequencing problems
- Language /wordfinding
- Organisation of self/work
- Gross / fine motor skills
- Patterns and relationships

Extreme youth traits

- Short term memory (auditory)
- Short term memory (visual)
- Easily distracted
- Reverses letters/ numbers
- Sequencing problems
- Language /wordfinding
- Organisation of self/work
- Gross / fine motor skills
- Patterns and relationships

So what is the difference?

- History of dyslexia in the family
- Apparently 'clever' child who is not making progress
- Loves stories, but slow / no progress in reading
- Reluctance to write but may be good at drawing, drama and have creative ideas

Why intervene?

- Interventions will help **any** child progress
- Early help will reduce risk of 'failure', losing confidence and low self esteem
- Strategies will become life-long tools
- Reduce risk of child becoming a 'naughty' problem

What can be done?

- Use a dyslexia screening program
- Find out the child's strengths and weaknesses
- Use the strengths to support weaker areas
- Get the child to repeat oral instructions before starting a task

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- Find out the child's strengths and weaknesses
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- Get the child to repeat oral instructions before starting a task
- Where possible, provide visual prompts



- Provide a multisensory learning environment
- Encourage appropriate use of assistive technology
- Provide dyslexia-friendly materials



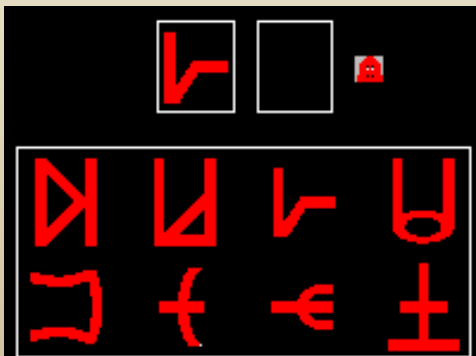
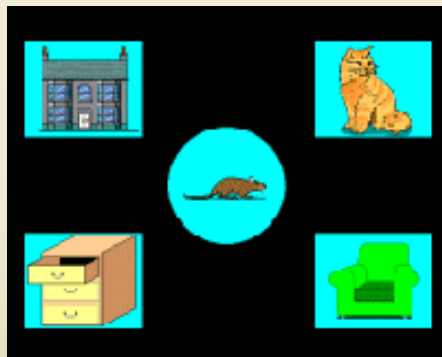
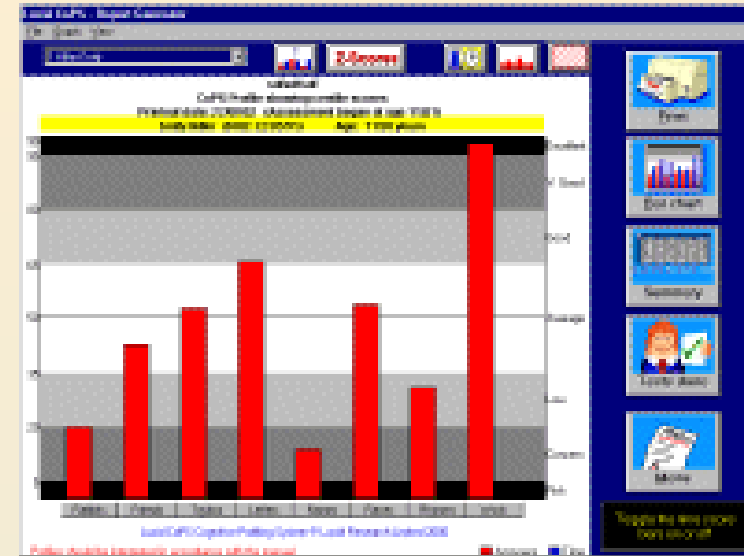
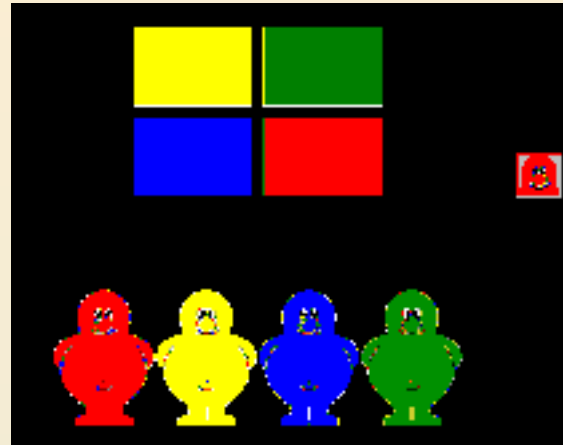
Case Study: T

- Family history of dyslexia
- Older brother on Gifted and Talented Register at 5 years
- T bright / good language / problems with phonics at 5 years
- School recognised 'problem'
- Put her in Nurture group for literacy and numeracy in Reception
- Support continued in small group for Y 1-3
- One day a week before-school reading club in Y3
- Awarded the Lower KS2 Creative Writing Trophy in Y3
- Currently Y5 – confident, happy child who reads books avidly / spelling idiosyncratic / writes copious stories, party plans, playlets



What to use

Lucid CoPS



Raw Data Table for Zoids Friends

A	B	C	D	E	F
Test level	Cols shown	Cols chosen	Time	Correct	Sequ errs
1	Blue, Yellow,	Blue, Yellow,	1.69	2	0
2	Blue, Green,	Blue, Green,	1.32	2	0
3	Yellow, Red,	Yellow, Red,	1.29	2	0
4	Blue, Yellow,	Blue, Yellow,	1.74	2	0
5	Red, Green,	Red, Green,	1.55	2	0
6	Yellow, Blue, Green,	Yellow, Blue, Green,	1.99	3	0
7	Blue, Green, Red,	Blue, Green, Red,	2.05	3	0
8	Blue, Green, Red,	Blue, Red, Green,	2.43	1	2
9	Yellow, Red, Blue,	Yellow, Red, Blue,	3	3	0
10	Green, Yellow, Blue,	Green, Yellow, Blue,	1.7	3	0
11	Blue, Yellow, Green, Red,	Blue, Yellow, Green, Red,	2.35	4	0
12	Yellow, Green, Blue, Red,	Yellow, Green, Blue, Red,	2.48	4	0
13	Red, Blue, Yellow, Green,	Blue, Green, Red, Yellow,	2.45	0	4
14	Red, Blue, Green, Yellow,	Red, Blue, Green, Yellow,	2.36	4	0
15	Red, Yellow, Blue, Green,	Red, Yellow, Blue, Green,	2.42	4	0
		Child's total	30.82	39	6
		Child's avge	2.05		
Paused: 0		Popul'n mean	17.08	29	15
Repeated: 0		Popul'n SD	6.791	8	8

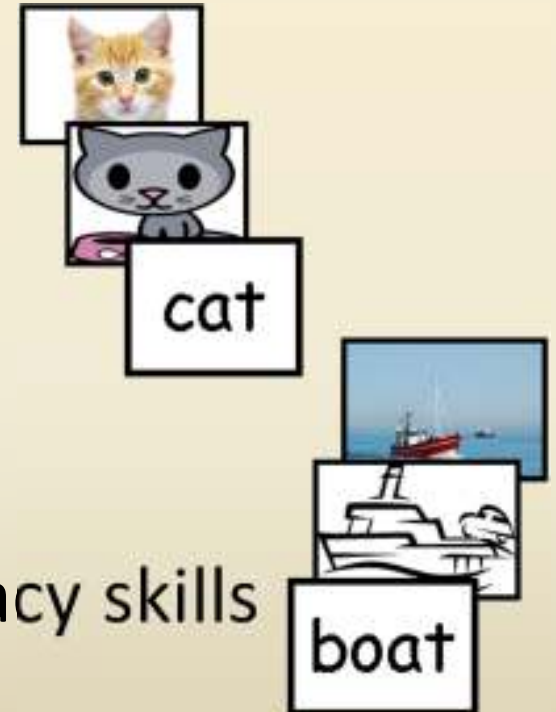
Multisensory Environment

- Sand, water, paint, playdough etc
- Singing games
- Sequencing games
- Playing with letters and numbers in various formats
- Pelmanism
- Movement activities



Using Technology

- Initial screening
- Multisensory support for learning/overlearning
- Producing support materials
- Developing coping strategies for:
 - Encouraging language development
 - Groundwork for literacy and numeracy skills
 - Organising work / life

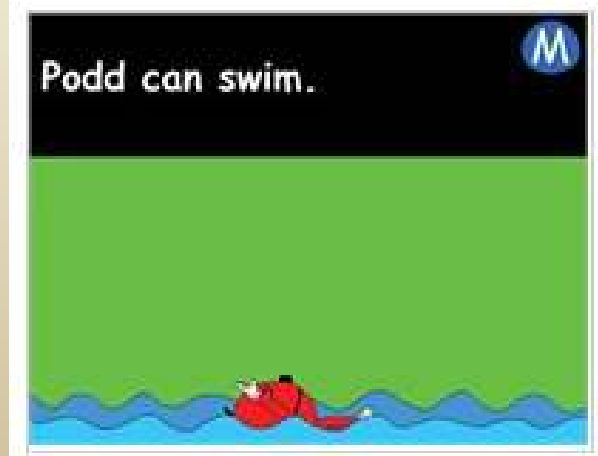


Spoken language development

Choose and cook
Choose and tell: Nursery Rhymes

Leaps and bounds

Podd



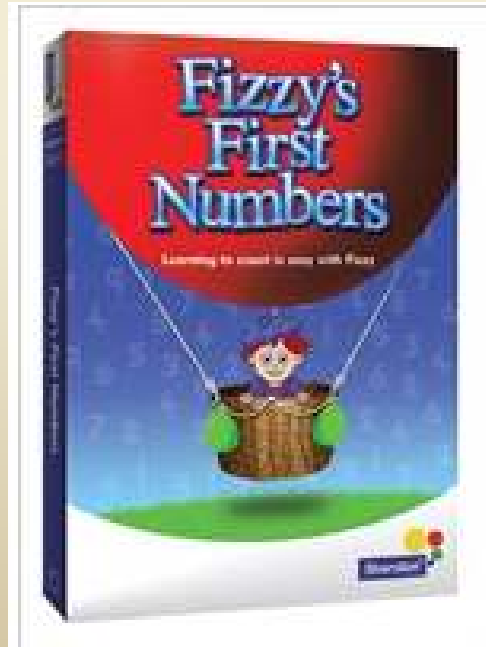
Early Number

Counting Songs

ChooseIT Readymades: Numeracy



Fizzy's First Numbers



Singing and Rhythm

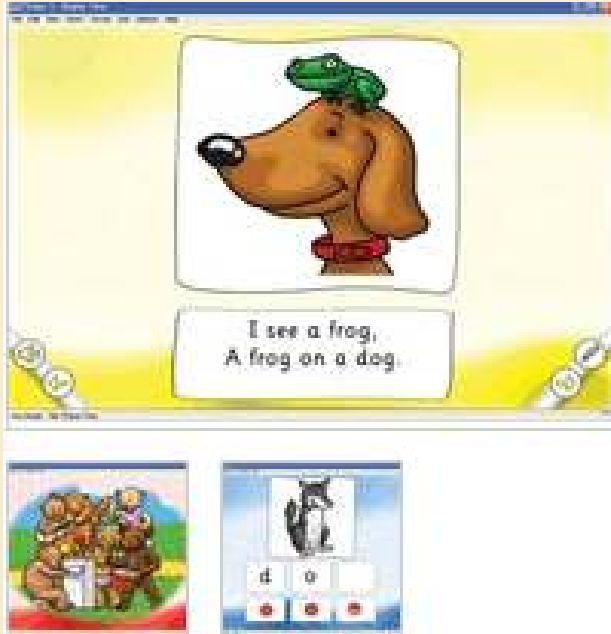


Drumkit

Counting Songs



Early Phonics



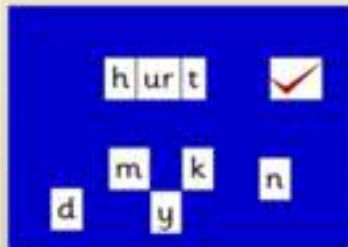
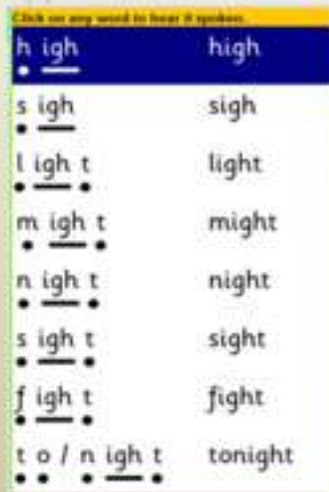
Clicker Phonics



Jolly Phonics



Smart Phonics

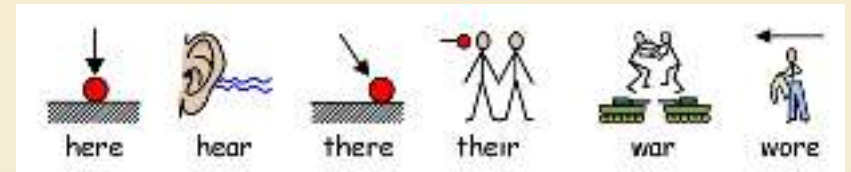
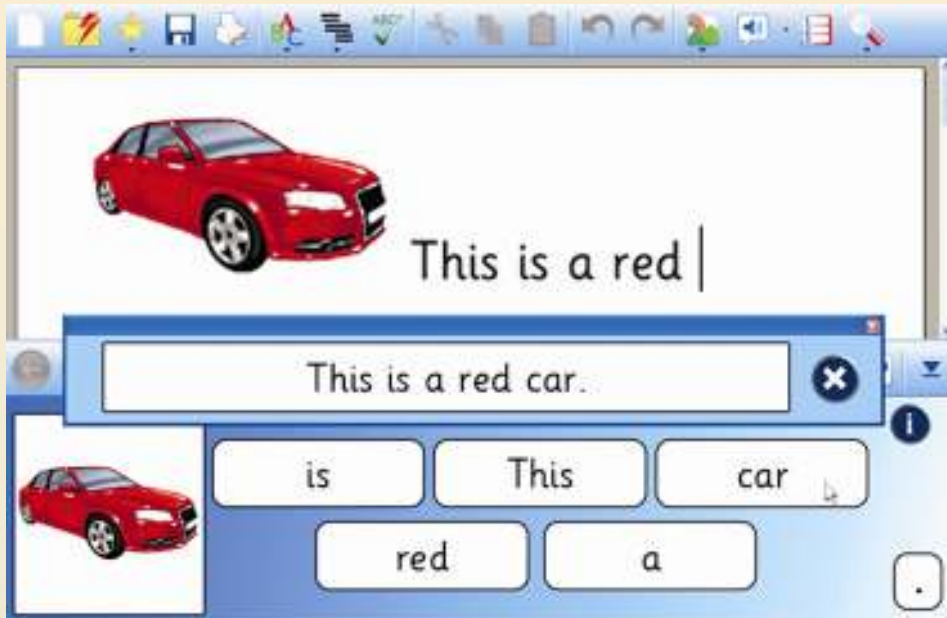


Wordshark Phonics



Early Writing

Clicker6



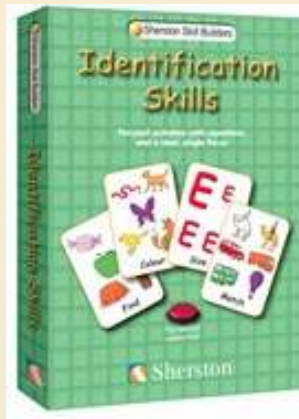
Communicate:SymWriter



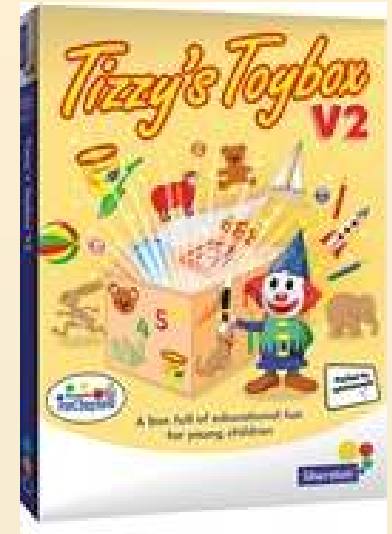
Early Literacy



ChooseIT Readymades: Literacy



Identification Skills

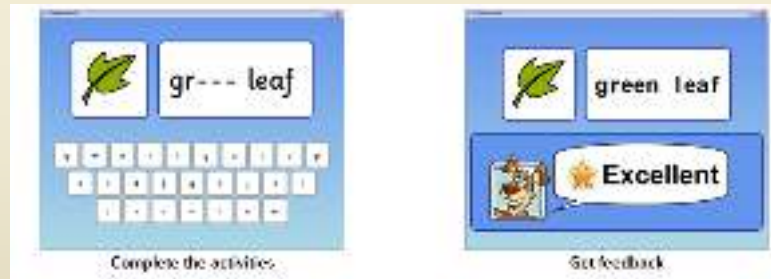


Tizzy's Toybox

Vowel Sounds

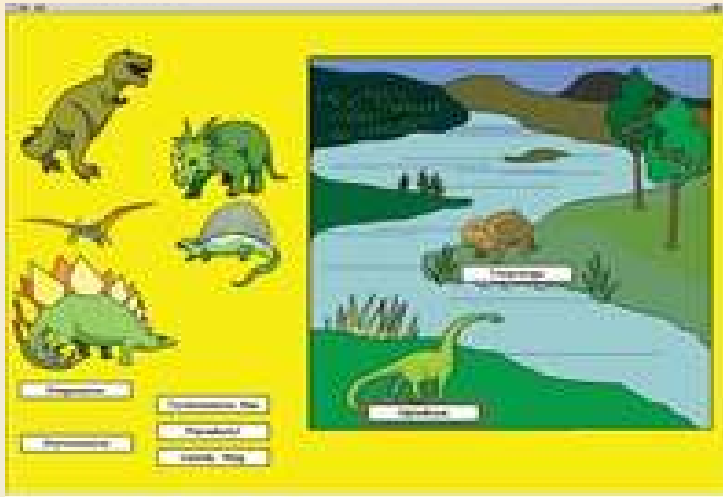


First Keys 3

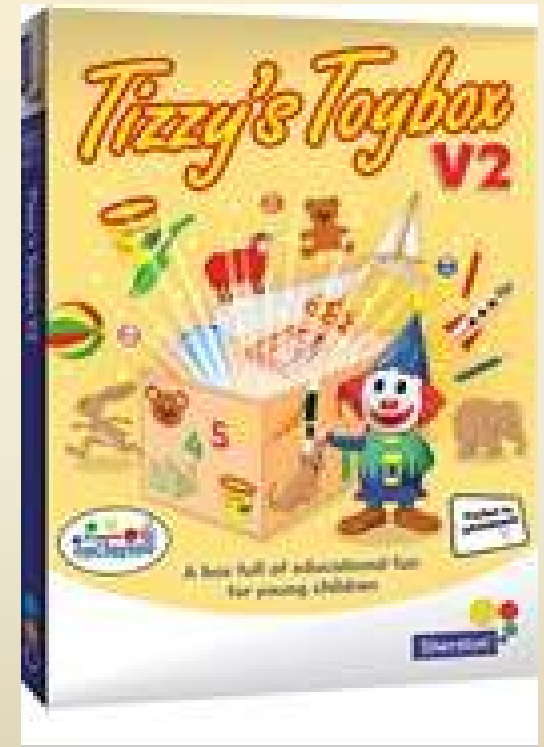
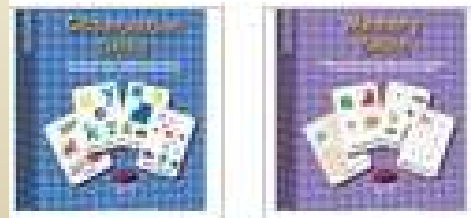
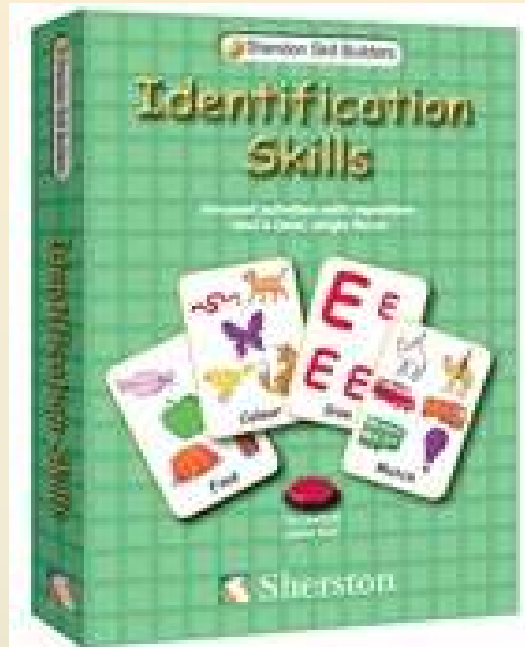


Matching : Sequencing : Sorting

Identification Skills



Communicate: By Choice



Tizzy's Toybox

Apps

iPhone, iPod touch and iPad Apps



Hairy Letters
Education



LetterSchool ...
Education



Things That G...
Education

iPhone and iPod touch Apps



Abby - Presch...
Games



ABC Phonics ...
Education



Doodle Buddy ...
Productivity



123 Tracing a...
Education

iPad Apps



Aunty Maggie'...
Education



Five Sharks S...
Education



Inclusive Sma...
Education



See.Touch.Le...
Education

Hardware

Inclusive One-Touch



Inclusive LearnPad™ Tablet

Tilt and Touch

Inclusive Tilt and Touch LCD



Inclusive Tilt and Touch Plasma



Peripherals

BIGtrack

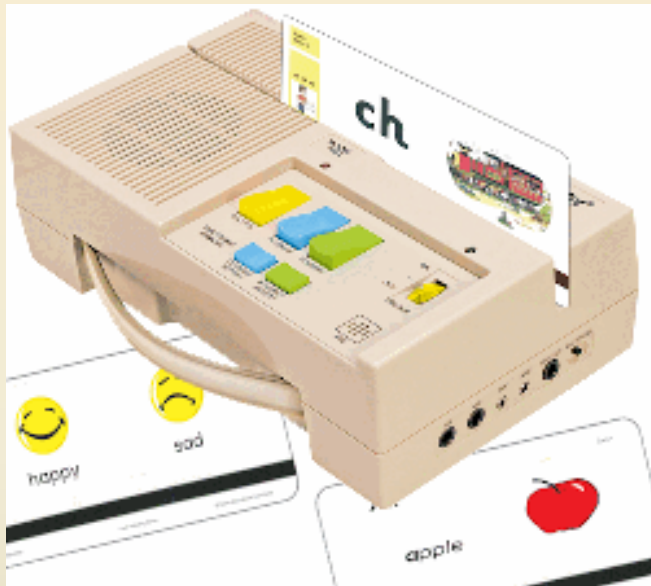


Big Grips Frame for iPads



Franklin Literacy Word Bank

Languagemaster



Storyphones



Easimic



Keyboards



Clevy Keyboard

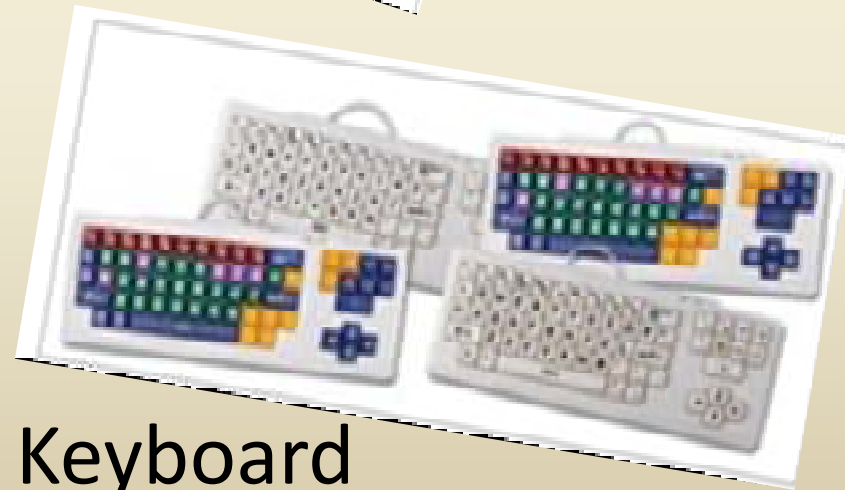
It-Keys (wireless)



Jumbo XL Keyboard



Early Learning Keyboard



Useful websites

www.inclusive.co.uk

www.dyslexic.com

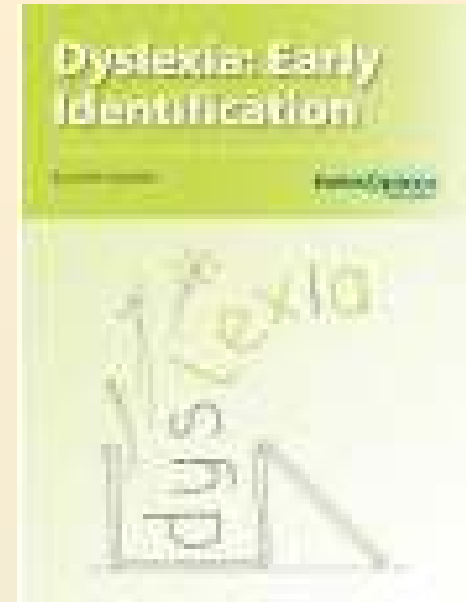
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